

Manor Farm Community Junior School



KEY STAGE 2 TEACHER - JOB DESCRIPTION

All teachers will fulfil the duties and requirements set out in the School Teachers' Pay and Conditions Document.

Knowledge and Understanding

1. To understand the purposes, structure and balance of the Curriculum and its requirements.
2. To understand how children's learning is affected by their physical, emotional, intellectual and social development.
3. To have knowledge of effective ways of working with parents and carers.
4. To have good subject knowledge and keep abreast of national and local developments.

Planning, Teaching and Class Management

1. To promote the school's aims, objective and policies and secure a commitment for high expectations for learning and the raising of achievement.
2. To contribute to the ethos of the school by helping children to develop a sense of self worth and self-discipline.
3. To establish an environment in which children feel secure and confident.
4. To plan to ensure coverage of the Curriculum and progression in children's learning through:
 - long, medium and short term planning
 - clear teaching objectives, subject criteria and content, appropriate to the subject, children's needs and interests
 - specifying how these will be taught and assessed.
5. To incorporate cross-curricular skills and themes in teaching wherever appropriate including links with ICT.
6. To set clear targets for children's learning and use assessment information to inform all aspects of planning.

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7. To use our systems for monitoring and recording progress made by pupils towards the achievement of targets set.
8. To identify and plan for any child who may have particular needs (SEN, EAL, and G&T) and know where to get help, if needed.
9. To use a range of teaching strategies and methods of classroom organisation, which sustain children's motivation and enthusiasm, including the setting of appropriate homework.
10. To identify and develop study skills to support pupils in their ability to work independently and learn more effectively.
11. To manage the work of other adults in the classroom to enhance the learning opportunities for the children.
12. To be familiar with any health and safety requirements.

Monitoring, Assessment, Recording, Reporting and Accountability

1. To assess how well learning objectives have been achieved and use this knowledge to improve specific aspects of teaching and learning.
2. To mark and monitor children's class work and homework and provide feedback.
3. To use different kinds of assessment as appropriate to:
 - assess and record each child's progress systematically
 - to monitor strengths and weaknesses
 - inform planning
 - ensure children make progress towards agreed targets
4. To ensure you are familiar with the statutory assessment and reporting requirements and prepare and present informative and accurate reports to parents.
5. To understand and know how a variety of data can be used to set targets for individual, or a group of, children.

Other Professional Requirements

1. To ensure you have a working knowledge and understanding of teachers' professional duties as set out in the current School Teachers' Pay and Conditions document, issued

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under the School Teachers' Pay and Conditions Act 1991 and your legal liabilities and responsibilities according to the Race Relations Act, the Sex Discrimination Act, the Health and Safety Act, your duty to ensure children's welfare and safety on and off school premises if appropriate, your role in protecting children from abuse and appropriate physical contact (including restraint).

2. To establish effective working relationships with professional colleagues.
3. To set a good example, through your personal and professional conduct, to the children you teach.
4. To take responsibility for your own continuous professional development.
5. To follow all school policies and practices.
6. To communicate and liaise effectively with children, parents, governors and outside agencies.
7. To be aware of the role and purpose of school governing bodies.
8. To take part in curriculum development as part of a team and as an individual.
9. To be responsible for a particular aspect of the curriculum.
10. To contribute towards the identification of resource needs.
11. To participate in the development of school policies, curriculum plans, etc. and to implement those in your own practice.