

Manor Farm Community Junior School

Person Specification Key Stage 2 Teacher

Essential Desirable

Qualifications / Training

The qualifications and/or training required to undertake the role.

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| ▪ Qualified teacher or NQT status | ✓ | |
| ▪ Degree or professional qualification | ✓ | |
| ▪ Evidence of continuing professional development | | ✓ |

Experience

The level of experience required in a teaching post or as part of training.

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| ▪ Experience of teaching at Key Stage 2 | ✓ | |
| ▪ Experience of teaching in different year groups | | ✓ |

Knowledge

The knowledge and understanding the post holder must have.

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| ▪ Sound understanding of good primary practice | ✓ | |
| ▪ Sound understanding of curriculum requirements, planning and development | ✓ | |
| ▪ Sound understanding of inclusion and differentiation | ✓ | |
| ▪ Sound understanding of assessment practice and use of data to inform learning and teaching | ✓ | |
| ▪ Good understanding of how children learn and able to actively promote and support creativity and independence in learning | ✓ | |

Skills / Abilities

The level of skills or ability required to undertake the role.

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| ▪ Is, or has the potential to become, an excellent classroom teacher | ✓ | |
| ▪ Is able to communicate confidently with children, staff, parents and governors | ✓ | |
| ▪ Possess excellent organisational skills | ✓ | |
| ▪ Is able to work well as part of a team | ✓ | |

	Essential	Desirable
▪ Is able to promote strong links with parents	✓	
▪ Is able to develop knowledge and skills leading to future professional development	✓	
▪ Is able to use ICT to enhance teaching and learning	✓	
▪ Is musical, can play a musical instrument		✓

Other
Any other competencies required to undertake the role.

▪ Has drive and enthusiasm	✓	
▪ Is able to maintain complete confidentiality within professional responsibilities	✓	
▪ Has the personal qualities of being enthusiastic, flexible, approachable, creative and perceptive – with, of course, a sense of humour!	✓	
▪ Has a commitment to safeguarding and promoting the welfare of children and young people	✓	
▪ Is able to offer an extra-curricular activity	✓	

Please note that references will be taken up before interview and all appointments are subject to a DBS and background checks. This is part of the school's commitment to promoting and safeguarding the welfare of children and young people.